



ACADEMY ISD GIFTED AND TALENTED NOMINATIONS



Nominations for the district’s Gifted and Talented program will be accepted **until Tuesday, December 17, 2024**, for students in Kindergarten-11.

Academy ISD defines the “gifted and talented student” as a child or youth who performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment (TEC 29.121). Gifted and talented students are found in all cultures, socioeconomic groups, geographic locales, and environments.

Teachers, parents, or counselors may nominate students in grade K-11. Students in grades 7 through 11 may nominate themselves or other students. Before a nominated student is screened to determine eligibility, parent permission must be obtained. The screening committee will review and evaluate appropriate data and will determine the final decision for placement options in the GT program.

Nomination forms may be obtained from your school offices or the contact listed below. You may either email, call to request a nomination form, or come by the school office to pick one up.

Callie Poncik Director of Instructional Supports K-12	callie.poncik@academyisd.net
Academy Early Childhood Center	254-982-4621
Academy Elementary School	254-982-0057
Academy Intermediate School	254-982-0150
Academy Middle School	254-982-4620
Academy High School	254-982-4201

**All nomination forms are due no later than noon on
Tuesday, December 17, 2024 to the campus front office.**

Testing will take place in January and February with final placement letters being sent home in March.

Please refer to the back of this page for more information on giftedness!

Thank you!

Bright Child or Gifted Learner?



A BRIGHT CHILD....	A GIFTED LEARNER....
• knows the answers	• asks the questions
• is interested	• is highly curious
• is attentive	• is mentally and physically involved
• has good ideas	• has wild, silly ideas
• works hard	• plays around, yet tests well
• answers the questions	• discusses in detail, elaborates
• top group	• beyond the group
• listens with interest	• shows strong feeling and opinions
• learns with ease	• already knows
• 6-8 repetitions for mastery	• 1-2 repetitions for mastery
• understands ideas	• constructs abstractions
• enjoys peers	• prefers adults
• grasps the meaning	• draws inferences
• completes assignments	• initiates projects
• is receptive	• is intense
• copies accurately	• creates a new design
• enjoys school	• enjoys learning
• absorbs information	• manipulates information
• technician	• inventor
• good memorizer	• good guesser
• enjoys sequential presentation	• thrives on complexity
• is alert	• is keenly observant
• is pleased with own learning	• is highly self-critical