

ACADEMY ISD GIFTED AND TALENTED NOMINATIONS



Nominations for the district's Gifted and Talented program will be accepted **until Friday**, **December 14**, **2023**, for students in Kindergarten-11.

Academy ISD defines the "gifted and talented student" as a child or youth who performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment (TEC 29.121). Gifted and talented students are found in all cultures, socioeconomic groups, geographic locales, and environments.

Teachers, parents, or counselors may nominate students in grade K-11. Students in grades 7 through 11 may nominate themselves or other students. Before a nominated student is screened to determine eligibility, parent permission must be obtained. The screening committee will review and evaluate appropriate data and will determine the final decision for placement options in the GT program.

Nomination forms may be obtained from your school offices or the contact listed below. You may either

email, call to request a nomination form, or come by the school office to pick one up.

Callie Poncik Director of Instructional Supports K-12	callie.poncik@academyisd.net
Academy Early Childhood Center	254-982-4621
Academy Elementary School	254-982-0150
Academy Middle School	254-982-4620
Academy High School	254-982-4201

All nomination forms are due no later than noon on Friday, December 14, 2023 to the campus front office.

Testing will take place in January and February with final placement letters being sent home in March.

Please refer to the back of this page for more information on giftedness!

Thank you!

Callie Poncik
Director of Instructional Supports K-12

Bright Child or Gifted Learner?



A GIFTED LEARNER
asks the questions
is highly curious
 is mentally and physically involved
 has wild, silly ideas
 plays around, yet tests well
 discusses in detail, elaborates
beyond the group
 shows strong feeling and opinions
already knows
 1-2 repetitions for mastery
constructs abstractions
 prefers adults
draws inferences
 initiates projects
is intense
creates a new design
enjoys learning
 manipulates information
inventor
 good guesser
thrives on complexity
is keenly observant
is highly self-critical