

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: ACADEMY ISD**

**Campus Name: ACADEMY EARLY CHILDHOOD CENTER**

**Campus Number: 014901102**

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**This campus is not rated on STAAR Performance (TAPR).**

**This campus is not rated on Progress (TAPR).**

**This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).**

**This campus is not rated on STAAR Participation (TAPR).**

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ACADEMY EARLY CHILDHOOD CENTER (014901102) - ACADEMY ISD - BELL COUNTY

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 92.2% | 93.3%    | <b>94.0%</b> | 94.9%            | 94.0%    | 93.9% | -               | *     | -                | 93.8%             | 93.6%      | 93.0%       | 96.6% |
| 2020-21  | 95.0% | 93.4%    | <b>96.0%</b> | 95.5%            | 95.3%    | 96.3% | *               | *     | -                | 95.3%             | 94.9%      | 94.5%       | 97.3% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 25.7% | 22.4%    | <b>19.9%</b> | 11.8%            | 22.4%    | 19.2% | -               | 33.3% | -                | 21.1%             | 20.8%      | 22.1%       | 0.0%  |
| 2020-21  | 15.0% | 19.3%    | <b>8.8%</b>  | 17.6%            | 16.0%    | 5.0%  | *               | 0.0%  | -                | 7.7%              | 13.2%      | 14.7%       | 6.7%  |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 0.7%  | 0.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21  | 0.9%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 2.2%  | 0.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21  | 2.4%  | 1.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2022</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 89.7% | 96.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.5%  | 2.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.4%  | 1.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.0% | 96.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 93.6% | 99.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2021</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.0% | 95.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 0.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.8%  | 3.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.3% | 95.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.2% | 96.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2021</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 95.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.0%  | 0.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.3%  | 3.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.7% | 95.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ACADEMY EARLY CHILDHOOD CENTER (014901102) - ACADEMY ISD - BELL COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 96.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2020</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 93.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.5%  | 0.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 1.1%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.2%  | 6.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.7% | 94.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 94.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.7% | 93.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.5%  | 0.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.2%  | 5.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 94.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 94.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2019</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 97.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.6%  | 1.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.2%  | 2.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 98.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 98.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2022  | 89.7% | 92.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021  | 90.0% | 93.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2022  | 59.5% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021  | 87.5% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2022  | 3.7%  | 1.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021  | 3.8%  | 3.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |



Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ACADEMY EARLY CHILDHOOD CENTER (014901102) - ACADEMY ISD - BELL COUNTY

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2022   | 84.3% | 80.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021   | 81.9% | 70.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2022   | 88.0% | 81.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021   | 85.7% | 73.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22   | 23.6% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21   | 43.8% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22   | 3.9%  | 1.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21   | 3.8%  | 3.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22   | 82.3% | 77.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21   | 80.4% | 65.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22   | 86.0% | 78.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21   | 84.1% | 69.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 ACADEMY EARLY CHILDHOOD CENTER (014901102) - ACADEMY ISD - BELL COUNTY

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2021-22 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 103               | 368,686        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American   | -               | -                 | 7                 | 45,227         |
| Hispanic   | -               | -                 | 19                | 191,125        |
| White  | -               | -                 | 71                | 103,171        |
| American Indian  | -               | -                 | 1                 | 1,159          |
| Asian  | -               | -                 | 0                 | 18,794         |
| Pacific Islander   | -               | -                 | 1                 | 569            |
| Two or More Races  | -               | -                 | 4                 | 8,641          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 0                 | 433            |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 0                 | 134            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 22                | 51,023         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 1                 | 14,179         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 80                | 302,917        |
| Special Education Graduates                                | -               | -                 | 11                | 32,447         |
| Economically Disadvantaged Graduates                       | -               | -                 | 32                | 194,571        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 4                 | 40,398         |
| At-Risk Graduates  | -               | -                 | 44                | 159,689        |
| CTE Completers   | -               | -                 | 47                | 107,502        |

**There is no data for this campus.**

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Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 ACADEMY EARLY CHILDHOOD CENTER (014901102) - ACADEMY ISD - BELL COUNTY

| Student Information                           | Membership |         |          |           | Enrollment |         |          |           |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
|   | Campus     |         | District | State     | Campus     |         | District | State     |
|   | Count      | Percent |          |           | Count      | Percent |          |           |
| Total Students                                | 179        | 100.0%  | 1,830    | 5,504,150 | 182        | 100.0%  | 1,835    | 5,518,432 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 14         | 7.8%    | 0.8%     | 0.3%      | 17         | 9.3%    | 0.9%     | 0.5%      |
| Pre-Kindergarten                              | 47         | 26.3%   | 2.6%     | 4.4%      | 47         | 25.8%   | 2.6%     | 4.4%      |
| Pre-Kindergarten: 3-year Old                  | 0          | 0.0%    | 0.0%     | 0.7%      | 0          | 0.0%    | 0.0%     | 0.7%      |
| Pre-Kindergarten: 4-year Old                  | 47         | 26.3%   | 2.6%     | 3.7%      | 47         | 25.8%   | 2.6%     | 3.7%      |
| Kindergarten                                  | 118        | 65.9%   | 6.4%     | 6.7%      | 118        | 64.8%   | 6.4%     | 6.7%      |
| Grade 1                                       | 0          | 0.0%    | 8.1%     | 7.2%      | 0          | 0.0%    | 8.1%     | 7.2%      |
| Grade 2                                       | 0          | 0.0%    | 7.7%     | 7.2%      | 0          | 0.0%    | 7.6%     | 7.2%      |
| Grade 3                                       | 0          | 0.0%    | 7.5%     | 7.2%      | 0          | 0.0%    | 7.5%     | 7.1%      |
| Grade 4                                       | 0          | 0.0%    | 7.8%     | 7.2%      | 0          | 0.0%    | 7.8%     | 7.1%      |
| Grade 5                                       | 0          | 0.0%    | 7.4%     | 7.2%      | 0          | 0.0%    | 7.4%     | 7.2%      |
| Grade 6                                       | 0          | 0.0%    | 7.3%     | 7.3%      | 0          | 0.0%    | 7.2%     | 7.2%      |
| Grade 7                                       | 0          | 0.0%    | 7.3%     | 7.4%      | 0          | 0.0%    | 7.2%     | 7.4%      |
| Grade 8                                       | 0          | 0.0%    | 8.4%     | 7.7%      | 0          | 0.0%    | 8.3%     | 7.7%      |
| Grade 9                                       | 0          | 0.0%    | 8.2%     | 8.7%      | 0          | 0.0%    | 8.2%     | 8.7%      |
| Grade 10                                      | 0          | 0.0%    | 7.4%     | 7.9%      | 0          | 0.0%    | 7.5%     | 7.9%      |
| Grade 11                                      | 0          | 0.0%    | 6.4%     | 7.0%      | 0          | 0.0%    | 6.4%     | 7.0%      |
| Grade 12                                      | 0          | 0.0%    | 6.9%     | 6.6%      | 0          | 0.0%    | 6.9%     | 6.6%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 8          | 4.5%    | 6.0%     | 12.8%     | 8          | 4.4%    | 6.0%     | 12.8%     |
| Hispanic                                      | 60         | 33.5%   | 26.6%    | 53.0%     | 61         | 33.5%   | 26.6%    | 52.9%     |
| White   | 99         | 55.3%   | 60.6%    | 25.6%     | 101        | 55.5%   | 60.6%    | 25.7%     |
| American Indian                               | 1          | 0.6%    | 0.3%     | 0.3%      | 1          | 0.5%    | 0.3%     | 0.3%      |
| Asian   | 3          | 1.7%    | 1.0%     | 5.1%      | 3          | 1.6%    | 1.0%     | 5.1%      |
| Pacific Islander                              | 0          | 0.0%    | 0.3%     | 0.2%      | 0          | 0.0%    | 0.3%     | 0.2%      |
| Two or More Races                             | 8          | 4.5%    | 5.2%     | 3.0%      | 8          | 4.4%    | 5.2%     | 3.0%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female  | 84         | 46.9%   | 48.5%    | 48.8%     | 85         | 46.7%   | 48.4%    | 48.8%     |
| Male  | 95         | 53.1%   | 51.5%    | 51.2%     | 97         | 53.3%   | 51.6%    | 51.2%     |
| Economically Disadvantaged                    | 111        | 62.0%   | 43.2%    | 62.1%     | 111        | 61.0%   | 43.1%    | 62.0%     |
| Non-Educationally Disadvantaged               | 68         | 38.0%   | 56.8%    | 37.9%     | 71         | 39.0%   | 56.9%    | 38.0%     |
| Section 504 Students                          | 3          | 1.7%    | 11.4%    | 7.4%      | 3          | 1.6%    | 11.3%    | 7.4%      |
| EB Students/EL                                | 15         | 8.4%    | 6.7%     | 23.1%     | 15         | 8.2%    | 6.6%     | 23.0%     |
| Students w/ Disciplinary Placements (2021-22) | 0          | 0.0%    | 0.9%     | 1.5%      |            |         |          |           |

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 ACADEMY EARLY CHILDHOOD CENTER (014901102) - ACADEMY ISD - BELL COUNTY

| Student Information  | Membership |         |          |       | Enrollment |         |          |       |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
|  | Campus     |         | District | State | Campus     |         | District | State |
|  | Count      | Percent |          |       | Count      | Percent |          |       |
| Students w/ Dyslexia   | 0          | 0.0%    | 5.0%     | 5.5%  | 0          | 0.0%    | 5.0%     | 5.5%  |
| Foster Care  | 6          | 3.4%    | 0.6%     | 0.2%  | 6          | 3.3%    | 0.6%     | 0.2%  |
| Homeless   | 12         | 6.7%    | 1.7%     | 1.3%  | 12         | 6.6%    | 1.7%     | 1.3%  |
| Immigrant  | 0          | 0.0%    | 0.3%     | 2.2%  | 0          | 0.0%    | 0.3%     | 2.2%  |
| Migrant  | 0          | 0.0%    | 0.0%     | 0.3%  | 0          | 0.0%    | 0.0%     | 0.3%  |
| Title I  | 179        | 100.0%  | 100.0%   | 64.6% | 182        | 100.0%  | 100.0%   | 64.6% |
| Military Connected   | 28         | 15.6%   | 13.5%    | 3.6%  | 28         | 15.4%   | 13.5%    | 3.6%  |
| At-Risk  | 30         | 16.8%   | 39.2%    | 53.3% | 30         | 16.5%   | 39.1%    | 53.3% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education  | 14         | 7.8%    | 6.3%     | 23.2% | 14         | 7.7%    | 6.3%     | 23.2% |
| Career and Technical Education                                   | 0          | 0.0%    | 25.1%    | 26.5% | 0          | 0.0%    | 25.0%    | 26.5% |
| Career and Technical Education (9-12 grades only)                | 0          | 0.0%    | 86.4%    | 72.3% | 0          | -       | 86.2%    | 72.2% |
| Gifted and Talented Education                                    | 0          | 0.0%    | 7.8%     | 8.2%  | 0          | 0.0%    | 7.8%     | 8.2%  |
| Special Education  | 19         | 10.6%   | 12.4%    | 12.6% | 22         | 12.1%   | 12.6%    | 12.7% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 19         |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 0          | 0.0%    | 49.8%    | 44.1% |            |         |          |       |
| Students with Physical Disabilities                              | **         | **      | 18.1%    | 20.0% |            |         |          |       |
| Students with Autism   | 8          | 42.1%   | 15.4%    | 15.5% |            |         |          |       |
| Students with Behavioral Disabilities                            | *          | *       | 14.5%    | 18.8% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | **         | **      | 2.2%     | 1.6%  |            |         |          |       |
| <b>Mobility (2021-22):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students  | 34         | 11.6%   | 13.1%    | 16.8% |            |         |          |       |
| By Ethnicity:  |            |         |          |       |            |         |          |       |
| African American   | 3          | 1.0%    | 0.9%     | 3.3%  |            |         |          |       |
| Hispanic   | 8          | 2.7%    | 4.1%     | 8.7%  |            |         |          |       |
| White  | 14         | 4.8%    | 6.6%     | 3.4%  |            |         |          |       |
| American Indian  | 0          | 0.0%    | 0.1%     | 0.1%  |            |         |          |       |
| Asian  | 1          | 0.3%    | 0.1%     | 0.7%  |            |         |          |       |
| Pacific Islander   | 0          | 0.0%    | 0.0%     | 0.0%  |            |         |          |       |
| Two or More Races  | 8          | 2.7%    | 1.4%     | 0.6%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 5          | 10.4%   | 13.4%    | 18.6% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 1          | 7.1%    | 10.2%    | 17.1% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 11         | 10.8%   | 13.0%    | 18.7% |            |         |          |       |
| <b>Student Attrition (2021-22):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition  | 8          | 17.4%   | 11.5%    | 18.1% |            |         |          |       |

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 ACADEMY EARLY CHILDHOOD CENTER (014901102) - ACADEMY ISD - BELL COUNTY

| Student Information              | --Non-Special Education Rates-- |          |       | ---Special Education Rates--- |          |       |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
|                                  | Campus                          | District | State | Campus                        | District | State |
| <b>Retention Rates by Grade:</b> |                                 |          |       |                               |          |       |
| Kindergarten                     | 0.8%                            | 0.8%     | 1.5%  | 0.0%                          | 0.0%     | 4.5%  |
| Grade 1                          | 0.0%                            | 0.0%     | 2.5%  | 0.0%                          | 0.0%     | 3.6%  |
| Grade 2                          | 0.0%                            | 0.0%     | 1.6%  | 0.0%                          | 0.0%     | 2.0%  |
| Grade 3                          | -                               | 0.0%     | 0.8%  | -                             | 0.0%     | 0.9%  |
| Grade 4                          | -                               | 0.0%     | 0.5%  | -                             | 0.0%     | 0.5%  |
| Grade 5                          | -                               | 0.0%     | 0.3%  | -                             | 0.0%     | 0.4%  |
| Grade 6                          | -                               | 0.0%     | 0.3%  | -                             | 0.0%     | 0.4%  |
| Grade 7                          | -                               | 0.0%     | 0.4%  | -                             | 0.0%     | 0.5%  |
| Grade 8                          | -                               | 0.8%     | 0.4%  | -                             | 0.0%     | 0.5%  |
| Grade 9                          | -                               | 1.6%     | 8.7%  | -                             | 20.0%    | 12.6% |

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary:</b>     |        |          |       |
| Kindergarten           | 23.5   | 23.5     | 18.7  |
| Grade 1                | -      | 21.0     | 19.1  |
| Grade 2                | -      | 22.8     | 19.1  |
| Grade 3                | -      | 22.3     | 19.3  |
| Grade 4                | -      | 20.0     | 19.4  |
| Grade 5                | -      | 22.0     | 20.8  |
| Grade 6                | -      | 20.7     | 19.2  |
| <b>Secondary:</b>      |        |          |       |
| English/Language Arts  | -      | 12.8     | 16.2  |
| Foreign Languages      | -      | 17.4     | 18.8  |
| Mathematics            | -      | 14.8     | 17.5  |
| Science                | -      | 18.3     | 18.5  |
| Social Studies         | -      | 14.4     | 18.9  |



Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 ACADEMY EARLY CHILDHOOD CENTER (014901102) - ACADEMY ISD - BELL COUNTY

| Staff Information                             | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                                   | 20.9               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 11.1               | 53.3%   | 59.5%    | 64.1%    |
| Teachers                                      | 8.4                | 39.9%   | 48.5%    | 48.7%    |
| Professional Support                          | 1.0                | 4.8%    | 4.5%     | 10.9%    |
| Campus Administration (School Leadership)     | 1.8                | 8.5%    | 5.3%     | 3.3%     |
| Educational Aides:                            | 9.8                | 46.7%   | 14.6%    | 11.3%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 0.0                | n/a     | 0.0      | 4,258.0  |
| Part-time Librarians                          | 0.0                | n/a     | 0.0      | 646.0    |
| Full-time Counselors                          | 0.0                | n/a     | 4.0      | 13,815.0 |
| Part-time Counselors                          | 0.0                | n/a     | 0.0      | 1,240.0  |
| Total Minority Staff:                         | 1.0                | 4.8%    | 14.9%    | 53.2%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 0.0                | 0.0%    | 3.4%     | 11.8%    |
| Hispanic                                      | 0.0                | 0.0%    | 4.2%     | 29.6%    |
| White   | 8.4                | 100.0%  | 92.3%    | 54.9%    |
| American Indian                               | 0.0                | 0.0%    | 0.0%     | 0.3%     |
| Asian   | 0.0                | 0.0%    | 0.0%     | 2.0%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.0%     | 0.1%     |
| Two or More Races                             | 0.0                | 0.0%    | 0.0%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males   | 0.0                | 0.0%    | 25.7%    | 24.4%    |
| Females                                       | 8.4                | 100.0%  | 74.3%    | 75.6%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 0.0                | 0.0%    | 0.0%     | 2.0%     |
| Bachelors                                     | 6.9                | 82.5%   | 79.4%    | 72.2%    |
| Masters                                       | 1.5                | 17.5%   | 20.6%    | 25.0%    |
| Doctorate                                     | 0.0                | 0.0%    | 0.0%     | 0.8%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | ?                  | 3.0%    | 6.1%     | 9.7%     |
| 1-5 Years Experience                          | 5.0                | 59.9%   | 44.1%    | 26.3%    |
| 6-10 Years Experience                         | 0.9                | 10.6%   | 12.7%    | 20.5%    |
| 11-20 Years Experience                        | 2.2                | 26.5%   | 22.8%    | 27.2%    |
| 21-30 Years Experience                        | 0.0                | 0.0%    | 11.8%    | 13.3%    |
| Over 30 Years Experience                      | 0.0                | 0.0%    | 2.6%     | 2.9%     |

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 ACADEMY EARLY CHILDHOOD CENTER (014901102) - ACADEMY ISD - BELL COUNTY

| Staff Information              | ----- Campus ----- |         | District | State |
|--------------------------------|--------------------|---------|----------|-------|
|                                | Count/Average      | Percent |          |       |
| Number of Students per Teacher | 21.4               | n/a     | 15.7     | 14.8  |

| Staff Information   | Campus   | District | State    |
|---|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 5.0      | 4.5      | 6.1      |
| Average Years Experience of Principals with District                        | 4.0      | 4.0      | 5.3      |
| Average Years Experience of Assistant Principals                            | 3.0      | 2.8      | 5.2      |
| Average Years Experience of Assistant Principals with District              | 3.0      | 2.3      | 4.4      |
| <b>Average Years Experience of Teachers:</b>                                |          |          |          |
| Average Years Experience of Teachers:                                       | 6.8      | 9.5      | 11.0     |
| Average Years Experience of Teachers with District:                         | 3.0      | 4.5      | 6.9      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers  | ?        | \$46,815 | \$53,300 |
| 1-5 Years Experience  | \$49,580 | \$48,866 | \$56,516 |
| 6-10 Years Experience   | \$51,750 | \$53,805 | \$59,732 |
| 11-20 Years Experience  | \$57,318 | \$56,760 | \$63,389 |
| 21-30 Years Experience  | -        | \$61,171 | \$67,876 |
| Over 30 Years Experience  | -        | \$64,044 | \$72,560 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers  | \$52,773 | \$53,005 | \$60,717 |
| Professional Support  | \$71,000 | \$64,680 | \$72,022 |
| Campus Administration (School Leadership)                                   | \$78,879 | \$73,791 | \$85,167 |
| <b>Instructional Staff Percent:</b>   |          |          |          |
| Instructional Staff Percent:  | n/a      | 64.9%    | 65.1%    |
| <b>Contracted Instructional Staff (not incl. above):</b>                    |          |          |          |
| Contracted Instructional Staff (not incl. above):                           | 0.0      | 0.0      | 2,105.4  |

| Program Information                             | ---- Campus ---- |         | District | State |
|---|------------------|---------|----------|-------|
|   | Count            | Percent |          |       |
| <b>Teachers by Program (population served):</b> |                  |         |          |       |
| Bilingual/ESL Education                         | 0.0              | 0.0%    | 0.0%     | 5.9%  |
| Career and Technical Education                  | 0.0              | 0.0%    | 6.4%     | 5.4%  |
| Compensatory Education                          | 2.4              | 29.0%   | 2.1%     | 3.2%  |
| Gifted and Talented Education                   | 0.0              | 0.0%    | 0.0%     | 1.7%  |
| Regular Education                               | 5.9              | 71.0%   | 84.2%    | 70.6% |
| Special Education                               | 0.0              | 0.0%    | 7.4%     | 9.7%  |
| Other   | 0.0              | 0.0%    | 0.0%     | 3.5%  |

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
ACADEMY EARLY CHILDHOOD CENTER (014901102) - ACADEMY ISD - BELL COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.