

2021-22 Texas Academic Performance Report (TAPR)

District Name: ACADEMY ISD

Campus Name: ACADEMY INT

Campus Number: 014901101

2022 Accountability Rating: B

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
ACADEMY INT (014901101) - ACADEMY ISD - BELL COUNTY

School Year	State	District	Campus	African American	Hispanic White	American Indian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Grade 3 Reading														
At Approaches Grade Level or Above	2022	76%	82%	82%	85%	-	*	-	71%	60%	*	84%	73%	75%
At Meets Grade Level or Above	2021	67%	68%	68%	*	44%	71%	-	100%	9%	*	69%	65%	20%
	2022	51%	58%	58%	54%	48%	65%	-	29%	20%	*	63%	40%	50%
	2021	39%	37%	37%	*	22%	40%	-	20%	9%	*	43%	22%	20%
	2022	30%	37%	37%	38%	18%	46%	-	14%	10%	*	41%	23%	17%
	2021	19%	16%	16%	*	11%	19%	-	0%	0%	*	20%	5%	0%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2022	71%	77%	77%	85%	79%	77%	-	43%	45%	*	84%	53%	83%
At Meets Grade Level or Above	2021	62%	60%	60%	*	28%	67%	-	60%	27%	*	64%	51%	0%
	2022	43%	49%	49%	38%	42%	58%	-	14%	30%	*	56%	27%	8%
	2021	31%	22%	22%	*	6%	27%	-	0%	0%	*	26%	11%	0%
	2022	21%	24%	24%	15%	24%	27%	-	14%	15%	*	28%	10%	0%
	2021	14%	6%	6%	*	0%	9%	-	0%	0%	*	9%	0%	0%
Grade 4 Reading														
At Approaches Grade Level or Above	2022	77%	71%	71%	*	71%	73%	-	50%	29%	*	71%	71%	50%
At Meets Grade Level or Above	2021	63%	58%	58%	38%	55%	61%	-	*	29%	*	57%	60%	73%
	2022	54%	47%	47%	*	46%	49%	-	33%	21%	*	49%	42%	0%
	2021	36%	27%	27%	25%	18%	30%	-	*	7%	*	23%	32%	27%
	2022	28%	18%	18%	*	21%	18%	-	0%	0%	*	23%	9%	0%
	2021	17%	11%	11%	0%	3%	15%	-	*	0%	*	10%	13%	0%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2022	70%	77%	77%	*	75%	77%	-	67%	43%	*	77%	78%	67%
At Meets Grade Level or Above	2021	59%	70%	70%	63%	73%	70%	-	*	36%	*	72%	67%	91%
	2022	43%	48%	48%	*	25%	56%	-	33%	29%	*	52%	42%	0%
	2021	36%	40%	40%	25%	27%	47%	-	*	21%	*	40%	42%	27%
	2022	23%	19%	19%	*	0%	24%	-	17%	7%	*	23%	13%	0%
	2021	21%	22%	22%	0%	18%	27%	-	*	0%	*	21%	25%	18%
Grade 5 Reading														

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ACADEMY INT (014901101) - ACADEMY ISD - BELL COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	88%	88%	80%	86%	92%	*	-	-	*	50%	*	89%	87%	84%	92%
	2021	73%	82%	82%	75%	83%	83%	-	-	-	71%	38%	*	84%	76%	76%	75%
At Meets Grade Level or Above	2022	58%	69%	69%	60%	64%	73%	*	-	-	*	19%	*	70%	67%	57%	50%
	2021	46%	48%	48%	25%	50%	49%	-	-	-	57%	8%	*	51%	43%	36%	25%
At Masters Grade Level	2022	36%	49%	49%	50%	43%	52%	*	-	-	*	6%	*	51%	44%	36%	25%
	2021	30%	35%	35%	13%	39%	37%	-	-	-	29%	8%	*	34%	38%	26%	25%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	81%	81%	60%	79%	86%	*	-	-	*	50%	*	83%	78%	80%	75%
	2021	70%	93%	93%	75%	94%	94%	-	-	-	100%	69%	*	94%	93%	90%	100%
At Meets Grade Level or Above	2022	48%	52%	52%	10%	46%	61%	*	-	-	*	19%	*	54%	49%	48%	42%
	2021	44%	67%	67%	38%	72%	70%	-	-	-	57%	23%	*	71%	60%	55%	63%
At Masters Grade Level	2022	25%	19%	19%	0%	11%	25%	*	-	-	*	13%	*	20%	18%	9%	8%
	2021	25%	41%	41%	13%	44%	43%	-	-	-	43%	0%	*	43%	38%	26%	38%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	88%	88%	80%	86%	91%	*	-	-	*	44%	*	91%	82%	84%	83%
	2021	62%	83%	83%	75%	89%	81%	-	-	-	100%	38%	*	88%	74%	71%	75%
At Meets Grade Level or Above	2022	38%	58%	58%	40%	54%	63%	*	-	-	*	25%	*	62%	51%	45%	50%
	2021	31%	50%	50%	13%	61%	50%	-	-	-	57%	8%	*	56%	38%	38%	50%
At Masters Grade Level	2022	18%	24%	24%	10%	18%	29%	*	-	-	*	6%	*	28%	18%	20%	25%
	2021	13%	21%	21%	13%	28%	21%	-	-	-	14%	0%	*	22%	19%	12%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	80%	80%	81%	79%	83%	*	83%	*	51%	47%	91%	83%	76%	72%	78%
	2021	67%	75%	69%	64%	62%	72%	*	*	*	77%	34%	67%	71%	66%	59%	67%
At Meets Grade Level or Above	2022	48%	52%	54%	42%	47%	60%	*	50%	*	20%	23%	45%	58%	47%	40%	33%
	2021	41%	45%	38%	23%	30%	41%	*	*	*	35%	11%	28%	40%	33%	25%	30%
At Masters Grade Level	2022	23%	24%	27%	24%	20%	31%	*	33%	*	9%	9%	36%	31%	20%	17%	13%
	2021	18%	19%	19%	5%	15%	21%	*	*	*	14%	1%	22%	20%	18%	12%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	81%	80%	85%	78%	83%	*	*	*	56%	48%	80%	82%	78%	69%	77%
	2021	68%	74%	69%	65%	59%	72%	*	*	*	75%	26%	71%	70%	67%	58%	63%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ACADEMY INT (014901101) - ACADEMY ISD - BELL COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	59%	58%	54%	53%	62%	*	*	*	25%	20%	60%	61%	51%	43%	40%
	2021	45%	48%	37%	30%	28%	40%	*	*	*	31%	8%	29%	39%	33%	26%	25%
	2022	25%	29%	34%	42%	27%	38%	*	*	*	6%	6%	60%	38%	26%	24%	17%
	2021	18%	20%	20%	5%	14%	24%	*	*	*	13%	3%	14%	21%	19%	13%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	78%	78%	77%	78%	80%	*	*	*	50%	46%	100%	82%	72%	70%	77%
At Meets Grade Level or Above	2021	66%	74%	74%	70%	67%	77%	*	*	*	75%	45%	57%	76%	71%	67%	75%
	2022	42%	44%	50%	31%	39%	58%	*	*	*	19%	26%	20%	54%	41%	36%	20%
	2021	37%	41%	43%	25%	33%	47%	*	*	*	31%	16%	29%	45%	39%	29%	33%
	2022	20%	19%	21%	12%	13%	25%	*	*	*	13%	12%	20%	24%	14%	10%	3%
At Masters Grade Level	2021	18%	17%	23%	5%	20%	25%	*	*	*	19%	0%	29%	24%	22%	14%	21%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	88%	88%	80%	86%	91%	*	-	-	*	44%	*	91%	82%	84%	83%
At Meets Grade Level or Above	2021	71%	87%	83%	75%	89%	81%	-	-	-	100%	38%	*	88%	74%	71%	75%
	2022	47%	59%	58%	40%	54%	63%	*	-	-	*	25%	*	62%	51%	45%	50%
	2021	44%	57%	50%	13%	61%	50%	-	-	-	57%	8%	*	56%	38%	38%	50%
	2022	21%	22%	24%	10%	18%	29%	*	-	-	*	6%	*	28%	18%	20%	25%
At Masters Grade Level	2021	20%	24%	21%	13%	28%	21%	-	-	-	14%	0%	*	22%	19%	12%	25%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	41%	41%	31%	30%	51%	-	*	-	14%	15%	*	46%	24%	27%	8%
Reading and Mathematics Including EOC	2021	24%	18%	18%	*	6%	22%	-	*	*	0%	0%	*	24%	5%	5%	0%
	2022	36%	41%	41%	31%	30%	51%	-	*	-	14%	15%	*	46%	24%	27%	8%
Reading Including EOC	2021	24%	18%	18%	*	6%	22%	-	*	*	0%	0%	*	24%	5%	5%	0%
	2022	51%	58%	58%	54%	48%	66%	-	*	-	29%	20%	*	63%	41%	46%	50%
	2021	38%	37%	37%	*	22%	40%	-	*	*	20%	9%	*	43%	22%	20%	20%
	2022	43%	49%	49%	38%	42%	59%	-	*	-	14%	30%	*	56%	28%	31%	8%
Math Including EOC	2021	31%	22%	22%	*	6%	27%	-	*	*	0%	0%	*	26%	11%	8%	0%
4th Graders																	
Reading and Mathematics	2022	36%	36%	36%	*	25%	41%	-	*	*	17%	21%	*	39%	31%	20%	0%
2021	26%	23%	23%	23%	25%	12%	27%	*	-	-	*	7%	*	22%	23%	16%	18%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ACADEMY INT (014901101) - ACADEMY ISD - BELL COUNTY

School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	36%	36%	*	25%	41%	-	*	17%	21%	*	39%	31%	20%	0%
Reading Including EOC	2021	26%	23%	23%	25%	12%	27%	*	-	*	7%	*	22%	23%	16%	18%
	2022	54%	47%	47%	*	46%	49%	-	*	33%	21%	*	49%	42%	25%	0%
	2021	36%	27%	27%	25%	18%	30%	*	-	*	7%	*	23%	32%	21%	27%
Math Including EOC	2022	43%	48%	48%	*	25%	56%	-	*	33%	29%	*	52%	42%	30%	0%
	2021	36%	40%	40%	25%	27%	47%	*	-	*	21%	*	40%	42%	23%	27%
5th Graders																
Reading and Mathematics Including EOC	2022	41%	46%	46%	10%	43%	53%	*	-	*	13%	*	49%	42%	36%	33%
	2021	34%	45%	45%	25%	44%	45%	-	-	57%	8%	*	47%	40%	33%	25%
	2022	41%	46%	46%	10%	43%	53%	*	-	*	13%	*	49%	42%	36%	33%
Reading Including EOC	2021	34%	45%	45%	25%	44%	45%	-	-	57%	8%	*	47%	40%	33%	25%
	2022	58%	69%	69%	60%	64%	73%	*	-	*	19%	*	70%	67%	57%	50%
	2021	46%	48%	48%	25%	50%	49%	-	-	57%	8%	*	51%	43%	36%	25%
Math Including EOC	2022	48%	52%	52%	10%	46%	61%	*	-	*	19%	*	54%	49%	48%	42%
	2021	44%	67%	67%	38%	72%	70%	-	-	57%	23%	*	71%	60%	55%	63%
3rd - 8th Graders																
Reading and Mathematics Including EOC	2022	34%	39%	41%	23%	33%	48%	*	*	13%	16%	20%	45%	34%	28%	17%
	2021	26%	30%	28%	20%	19%	31%	*	*	25%	5%	14%	30%	24%	18%	17%
	2022	36%	41%	41%	23%	33%	48%	*	*	13%	16%	20%	45%	34%	28%	17%
Reading Including EOC	2021	28%	32%	28%	20%	19%	31%	*	*	25%	5%	14%	30%	24%	18%	17%
	2022	53%	58%	58%	54%	53%	62%	*	*	25%	20%	60%	61%	51%	43%	40%
	2021	41%	43%	37%	30%	28%	40%	*	*	31%	8%	29%	39%	33%	26%	25%
Math Including EOC	2022	43%	49%	50%	31%	39%	58%	*	*	19%	26%	20%	54%	41%	36%	20%
	2021	37%	45%	43%	25%	33%	47%	*	*	31%	16%	29%	45%	39%	29%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
ACADEMY INT (014901101) - ACADEMY ISD - BELL COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	64	64	*	68	64	-	*	*	50	45	*	63	68	62	60
	2019	61	65	65	78	60	64	*	*	-	79	75	*	64	67	56	60
Grade 4 Mathematics	2022	74	82	82	*	78	81	-	*	*	90	55	*	85	74	79	60
	2019	65	72	72	50	69	75	*	*	-	79	63	*	76	67	69	80
Grade 5 ELA/Reading	2022	87	94	94	88	96	94	*	*	-	*	77	*	94	95	90	100
	2019	81	76	76	100	72	75	*	*	*	*	77	100	73	84	81	88
Grade 5 Mathematics	2022	79	75	75	63	74	77	*	-	-	*	70	*	74	75	77	77
	2019	83	92	92	100	92	91	*	*	*	*	100	92	93	88	85	89
All Grades Both Subjects	2022	74	74	79	77	80	79	*	*	*	78	63	75	79	78	77	80
	2019	69	65	76	78	72	76	*	100	*	80	78	84	76	76	72	77
All Grades ELA/Reading	2022	78	81	80	82	84	79	*	*	*	69	63	*	78	82	76	88
	2019	68	67	71	87	65	70	*	*	*	80	76	88	68	75	67	70
All Grades Mathematics	2022	69	66	78	73	76	79	*	*	*	88	63	*	80	75	78	72
	2019	70	62	82	70	79	83	*	*	*	80	80	81	84	77	76	83

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

ACADEMY INT (014901101) - ACADEMY ISD - BELL COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitors & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	80%	80%	-	-	-	-	-	-	79%	-	79%	80%	67%	81%	77%	*
	2021	67%	75%	69%	-	-	-	-	-	-	70%	-	70%	56%	38%	69%	66%	83%
	2022	48%	52%	54%	-	-	-	-	-	-	37%	-	38%	30%	25%	56%	35%	*
	2021	41%	45%	38%	-	-	-	-	-	-	34%	-	34%	28%	13%	38%	31%	17%
	2022	23%	24%	27%	-	-	-	-	-	-	16%	-	19%	0%	0%	28%	13%	*
At Masters Grade Level	2021	18%	19%	19%	-	-	-	-	-	-	17%	-	17%	6%	0%	19%	15%	0%
	All Grades ELA/Reading																	
	2022	75%	81%	80%	-	-	-	-	-	-	75%	-	79%	60%	80%	81%	76%	*
	2021	68%	74%	69%	-	-	-	-	-	-	63%	-	63%	57%	*	69%	59%	*
	2022	53%	59%	58%	-	-	-	-	-	-	38%	-	37%	40%	60%	59%	41%	*
At Meets Grade Level or Above	2021	45%	48%	37%	-	-	-	-	-	-	32%	-	32%	43%	*	38%	27%	*
	2022	25%	29%	34%	-	-	-	-	-	-	21%	-	26%	0%	0%	36%	17%	*
	2021	18%	20%	20%	-	-	-	-	-	-	11%	-	11%	0%	*	21%	9%	*
	All Grades Mathematics																	
	2022	72%	78%	78%	-	-	-	-	-	-	79%	-	74%	100%	60%	79%	76%	*
At Approaches Grade Level or Above	2021	66%	74%	74%	-	-	-	-	-	-	79%	-	79%	57%	*	74%	73%	*
	2022	42%	44%	50%	-	-	-	-	-	-	25%	-	26%	20%	0%	52%	21%	*
	2021	37%	41%	43%	-	-	-	-	-	-	37%	-	37%	14%	*	43%	32%	*
	2022	20%	19%	21%	-	-	-	-	-	-	4%	-	5%	0%	0%	22%	3%	*
	2021	18%	17%	23%	-	-	-	-	-	-	26%	-	26%	14%	*	23%	23%	*
At Masters Grade Level	All Grades Science																	
	2022	76%	88%	88%	-	-	-	-	-	-	89%	-	89%	-	*	88%	82%	*
	2021	71%	87%	83%	-	-	-	-	-	-	71%	-	71%	-	-	84%	71%	*
	2022	47%	59%	58%	-	-	-	-	-	-	67%	-	67%	-	-	59%	55%	*
	2021	44%	57%	50%	-	-	-	-	-	-	57%	-	57%	-	-	50%	57%	*
At Meets Grade Level or Above	2022	21%	22%	24%	-	-	-	-	-	-	33%	-	33%	-	*	24%	27%	*
	2021	20%	24%	21%	-	-	-	-	-	-	29%	-	29%	-	-	21%	29%	*
	School Progress Domain - Academic Growth Score																	
	2022	74%	74%	79%	-	-	-	-	-	-	75%	-	77%	*	*	79%	78%	*
	2019	69%	65%	76%	-	-	-	-	-	-	77%	-	78%	*	-	-	77%	*

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

ACADEMY INT (014901101) - ACADEMY ISD - BELL COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	ESL Total Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	EB/EL Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	81%	80%	-	-	-	-	-	-	-	92%	-	*	79%	87%	*
	2019	68%	67%	71%	-	-	-	-	-	-	73%	-	*	-	-	73%	-
All Grades Mathematics	2022	69%	66%	78%	-	-	-	-	-	-	63%	-	*	*	79%	70%	*
	2019	70%	62%	82%	-	-	-	-	-	-	84%	-	*	-	-	81%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ACADEMY INT (014901101) - ACADEMY ISD - BELL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)															
All Tests															
Assessment Participant	99%	100%	100%	100%	100%	100%	* 100%	* 100%	* 100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	100%	92%	96%	* 100%	* 100%	* 90%	98%	100%	97%	91%	98%	96%
Not Included in Accountability: Mobile	5%	5%	5%	0%	8%	4%	* 0%	* 0%	* 10%	2%	0%	3%	9%	2%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%
Reading															
Assessment Participant	99%	100%	100%	100%	100%	100%	* 100%	* 100%	* 100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	95%	100%	92%	96%	* 100%	* 100%	* 89%	98%	100%	97%	91%	98%	97%
Not Included in Accountability: Mobile	5%	5%	5%	0%	8%	4%	* 0%	* 0%	* 11%	2%	0%	3%	9%	2%	3%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%
Mathematics															
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	* 100%	* 100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	100%	92%	96%	* 100%	* 100%	* 89%	98%	100%	97%	91%	98%	97%
Not Included in Accountability: Mobile	5%	5%	5%	0%	8%	4%	* 0%	* 0%	* 11%	2%	0%	3%	9%	2%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%
Science															
Assessment Participant	98%	99%	100%	100%	100%	100%	* 100%	* 100%	* 100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	100%	90%	96%	* 100%	* 100%	* 100%	100%	100%	96%	94%	98%	92%
Not Included in Accountability: Mobile	4%	6%	5%	0%	10%	4%	* 0%	* 0%	* 0%	0%	0%	4%	6%	2%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ACADEMY INT (014901101) - ACADEMY ISD - BELL COUNTY

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%

**2021 STAAR Participation
(All Grades)**

All Tests															
Assessment Participant	88%	100%	100%	97%	100%	100%	*	*	* 100%	98%	100%	100%	100%	100%	100%
Included in Accountability	83%	94%	95%	97%	91%	97%	*	*	* 100%	94%	86%	97%	93%	98%	93%
Not Included in Accountability: Mobile	3%	5%	4%	0%	9%	3%	*	*	* 0%	5%	14%	3%	7%	2%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	* 0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	0%	0%	3%	0%	0%	*	*	* 0%	2%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	3%	0%	0%	*	*	* 0%	2%	0%	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	*	*	* 0%	0%	0%	0%	0%	0%	0%
Reading															
Assessment Participant	89%	99%	99%	95%	100%	100%	*	*	* 100%	98%	100%	100%	99%	99%	100%
Included in Accountability	83%	94%	95%	95%	91%	97%	*	*	* 100%	93%	88%	97%	92%	97%	92%
Not Included in Accountability: Mobile	3%	5%	4%	0%	9%	3%	*	*	* 0%	5%	13%	3%	7%	2%	8%
Not Included in Accountability: Other Exclusions	3%	0%	0%	0%	0%	0%	*	*	* 0%	0%	0%	0%	0%	0%	0%
Not Tested	11%	1%	1%	5%	0%	0%	*	*	* 0%	2%	0%	0%	1%	1%	0%
Absent	2%	1%	1%	5%	0%	0%	*	*	* 0%	2%	0%	0%	1%	1%	0%
Other	10%	0%	0%	0%	0%	0%	*	*	* 0%	0%	0%	0%	0%	0%	0%
Mathematics															
Assessment Participant	88%	99%	100%	95%	100%	100%	*	*	* 100%	98%	100%	100%	100%	100%	100%
Included in Accountability	84%	94%	95%	95%	91%	97%	*	*	* 100%	93%	88%	97%	93%	98%	92%
Not Included in Accountability: Mobile	4%	5%	4%	0%	9%	3%	*	*	* 0%	5%	13%	3%	7%	2%	8%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	* 0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	1%	0%	5%	0%	0%	*	*	* 0%	2%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	5%	0%	0%	*	*	* 0%	2%	0%	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	*	*	* 0%	0%	0%	0%	0%	0%	0%
Science															
Assessment Participant	87%	100%	100%	100%	100%	100%	-	-	- 100%	100%	*	100%	100%	100%	100%
Included in Accountability	84%	95%	96%	100%	86%	98%	-	-	- 100%	100%	*	96%	95%	100%	100%
Not Included in Accountability: Mobile	3%	5%	4%	0%	14%	2%	-	-	- 0%	0%	*	4%	5%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ACADEMY INT (014901101) - ACADEMY ISD - BELL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	0%	0%	0%	0%	0%	-	-	0%	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	-	-	0%	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	-	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ACADEMY INT (014901101) - ACADEMY ISD - BELL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate												
2020-21	95.0%	93.4%	94.8%	96.7%	95.0%	94.6%	*	*	* 95.6%	93.7%	94.4%	96.0%
2019-20	98.3%	98.9%	99.1%	99.4%	99.1%	99.0%	*	*	* 99.3%	98.8%	99.0%	99.2%
Chronic Absenteeism												
2020-21	15.0%	19.3%	13.5%	4.5%	13.4%	14.6%	*	*	* 5.3%	23.5%	14.1%	4.0%
2019-20	6.7%	5.4%	3.1%	0.0%	2.2%	4.0%	*	*	* 0.0%	9.8%	3.8%	0.0%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)												
2020-21	2.4%	1.0%	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)												
Class of 2021												
Graduated	90.0%	95.5%	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.6%	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.5%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.4%	-	-	-	-	-	-	-	-	-	-
Class of 2020												
Graduated	90.3%	89.8%	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.8%	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	5.9%	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.7%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	94.1%	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2020												
Graduated	92.2%	93.2%	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.0%	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.0%	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ACADEMY INT (014901101) - ACADEMY ISD - BELL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	94.0%	-	-	-	-	-	-	-	-	-	-
Class of 2019												
Graduated	92.0%	98.0%	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.0%	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.0%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.0%	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2019												
Graduated	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.0%	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.0%	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.0%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.0%	-	-	-	-	-	-	-	-	-	-
Class of 2018												
Graduated	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	100.0%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)												
Class of 2021	90.0%	93.9%	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	88.3%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)												
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)												
Class of 2021	3.8%	3.7%	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.9%	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)												

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ACADEMY INT (014901101) - ACADEMY ISD - BELL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	70.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	73.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	84.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	65.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	69.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	84.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
ACADEMY INT (014901101) - ACADEMY ISD - BELL COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	114	358,842
By Ethnicity:				
African American	-	-	9	44,018
Hispanic	-	-	27	183,306
White	-	-	74	103,898
American Indian	-	-	0	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	3	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	35	56,281
Foundation H.S. Program (Endorsement)	-	-	4	13,582
Foundation H.S. Program (DLA)	-	-	75	287,316
Special Education Graduates	-	-	16	31,028
Economically Disadvantaged Graduates	-	-	32	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3	32,809
At-Risk Graduates	-	-	25	155,884
CTE Completers	-	-	51	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
ACADEMY INT (014901101) - ACADEMY ISD - BELL COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
ACADEMY INT (014901101) - ACADEMY ISD - BELL COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
ACADEMY INT (014901101) - ACADEMY ISD - BELL COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
ACADEMY INT (014901101) - ACADEMY ISD - BELL COUNTY

Student Information	Membership			Enrollment		
	Count	Percent	District	State	Count	Percent
Total Students	388	100.0%	1,749	5,402,928	388	100.0%
Students by Grade:						
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%
Pre-Kindergarten	0	0.0%	2.1%	4.1%	0	0.0%
Pre-Kindergarten: 3-year Old	0	0.0%	0.1%	0.6%	0	0.0%
Pre-Kindergarten: 4-year Old	0	0.0%	2.1%	3.5%	0	0.0%
Kindergarten	0	0.0%	8.1%	6.8%	0	0.0%
Grade 1	0	0.0%	8.0%	7.1%	0	0.0%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%
Grade 3	131	33.8%	7.5%	7.1%	131	33.8%
Grade 4	130	33.5%	7.4%	7.1%	130	33.5%
Grade 5	127	32.7%	7.3%	7.2%	127	32.7%
Grade 6	0	0.0%	7.2%	7.4%	0	0.0%
Grade 7	0	0.0%	8.5%	7.7%	0	0.0%
Grade 8	0	0.0%	8.1%	7.9%	0	0.0%
Grade 9	0	0.0%	7.8%	8.8%	0	0.0%
Grade 10	0	0.0%	7.6%	7.6%	0	0.0%
Grade 11	0	0.0%	6.5%	7.2%	0	0.0%
Grade 12	0	0.0%	6.3%	6.7%	0	0.0%
Ethnic Distribution:						
African American	26	6.7%	6.2%	12.8%	26	6.7%
Hispanic	89	22.9%	23.4%	52.8%	89	22.9%
White	249	64.2%	63.7%	26.3%	249	64.2%
American Indian	1	0.3%	0.5%	0.3%	1	0.3%
Asian	3	0.8%	1.1%	4.8%	3	0.8%
Pacific Islander	1	0.3%	0.3%	0.2%	1	0.3%
Two or More Races	19	4.9%	4.8%	2.9%	19	4.9%
Sex:						
Female	195	50.3%	49.2%	48.9%	195	50.3%
Male	193	49.7%	50.8%	51.1%	193	49.7%
Economically Disadvantaged	148	38.1%	36.4%	60.7%	148	38.1%
Non-Educationally Disadvantaged	240	61.9%	63.6%	39.3%	240	61.9%
Section 504 Students	36	9.3%	10.8%	7.4%	36	9.3%
EB Students/EL	30	7.7%	5.9%	21.7%	30	7.7%

Texas Education Agency
2021-22 Student Information (TAPR)
ACADEMY INT (014901101) - ACADEMY ISD - BELL COUNTY

Student Information	Membership			Enrollment		
	Count	Percent	District	State	Campus	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.9%	0.6%		
Students w/ Dyslexia	16	4.1%	4.5%	5.0%	16	4.1%
Foster Care	2	0.5%	0.4%	0.3%	2	0.5%
Homeless	8	2.1%	1.1%	1.1%	8	2.1%
Immigrant	4	1.0%	0.3%	2.0%	4	1.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%
Title I	388	100.0%	100.0%	64.3%	388	100.0%
Military Connected	69	17.8%	10.4%	3.3%	69	17.8%
At-Risk	170	43.8%	39.5%	53.5%	170	43.8%
Students by Instructional Program:						
Bilingual/ESL Education	25	6.4%	5.6%	21.9%	25	6.4%
Gifted and Talented Education	30	7.7%	7.3%	8.0%	30	7.7%
Special Education	46	11.9%	10.5%	11.6%	46	11.9%
Students with Disabilities by Type of Primary Disability:						
Total Students with Disabilities	46					
By Type of Primary Disability						
Students with Intellectual Disabilities	23	50.0%	48.4%	43.0%		
Students with Physical Disabilities	9	19.6%	**	20.8%		
Students with Autism	7	15.2%	15.8%	14.7%		
Students with Behavioral Disabilities	7	15.2%	20.1%	20.0%		
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%		
Mobility (2020-21):						
Total Mobile Students	33	8.1%	11.7%	13.6%		
By Ethnicity:						
African American	1	0.2%	0.5%	2.5%		
Hispanic	11	2.7%	4.0%	6.6%		
White	18	4.4%	6.5%	3.5%		
American Indian	0	0.0%	0.0%	0.1%		
Asian	0	0.0%	0.1%	0.3%		
Pacific Islander	0	0.0%	0.0%	0.0%		
Two or More Races	3	0.7%	0.6%	0.5%		
Count and Percent of Special Ed Students who are Mobile	3	5.9%	16.6%	15.7%		
Count and Percent of EB Students/EL who are Mobile	3	12.0%	8.0%	12.1%		
Count and Percent of Econ Dis Students who are Mobile	11	8.0%	13.3%	15.0%		
Student Attrition (2020-21):						
Total Student Attrition	43	16.2%	15.3%	18.9%		

Texas Education Agency
2021-22 Student Information (TAPR)
ACADEMY INT (014901101) - ACADEMY ISD - BELL COUNTY

Student Information	--Non-Special Education Rates--			--Special Education Rates--		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.9%	-	9.1%	5.2%
Grade 1	-	0.9%	2.9%	-	4.8%	4.2%
Grade 2	-	0.0%	1.7%	-	0.0%	2.2%
Grade 3	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.7%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	-	4.3%	10.5%	-	0.0%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information		Campus	District	State
Elementary:				
Kindergarten	-	19.0	18.7	
Grade 1	-	19.1	18.7	
Grade 2	-	17.8	18.6	
Grade 3	18.5	18.5	18.7	
Grade 4	20.9	20.9	18.8	
Grade 5	20.6	20.6	20.2	
Grade 6	-	16.3	19.2	
Secondary:				
English/Language Arts	-	13.0	16.3	
Foreign Languages	-	18.1	18.4	
Mathematics	-	13.8	17.5	
Science	-	16.2	18.5	
Social Studies	-	13.2	19.1	

Texas Education Agency
2021-22 Staff Information (TAPR)
ACADEMY INT (014901101) - ACADEMY ISD - BELL COUNTY

Staff Information	Campus		District	State
	Count	Average Percent		
Total Staff	43.3	100.0%	100.0%	100.0%
Professional Staff:	29.8	68.7%	60.7%	64.1%
Teachers	26.3	60.6%	51.4%	49.3%
Professional Support	1.0	2.3%	3.6%	10.7%
Campus Administration (School Leadership)	2.5	5.8%	4.9%	2.9%
Educational Aides:	13.5	31.3%	16.0%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	6.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	3.0	6.9%	13.4%	52.1%
Teachers by Ethnicity:				
African American	1.0	3.8%	3.1%	11.2%
Hispanic	0.0	0.0%	2.3%	28.9%
White	24.3	92.4%	93.8%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	3.8%	0.8%	1.2%
Teachers by Sex:				
Males	2.0	7.6%	22.6%	24.1%
Females	24.3	92.4%	77.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	1.0	3.8%	2.3%	1.4%
Bachelors	22.3	84.8%	76.4%	72.6%
Masters	3.0	11.4%	21.3%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	9.0	34.3%	20.0%	7.9%
1-5 Years Experience	6.0	22.9%	37.2%	26.7%
6-10 Years Experience	3.0	11.4%	9.1%	20.6%
11-20 Years Experience	5.3	20.0%	15.8%	28.6%
21-30 Years Experience	3.0	11.4%	15.5%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
ACADEMY INT (014901101) - ACADEMY ISD - BELL COUNTY

Staff Information	Campus		
	Count	Average Percent	State
Over 30 Years Experience	0.0	0.0%	2.3% 2.9%

Number of Students per Teacher 14.8 n/a 13.6 14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	10.0	6.3
Average Years Experience of Principals with District	0.0	6.0	5.4
Average Years Experience of Assistant Principals	3.0	3.0	5.5
Average Years Experience of Assistant Principals with District	3.0	3.0	4.8
Average Years Experience of Teachers:	7.7	8.8	11.1
Average Years Experience of Teachers with District:	3.1	4.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,089	\$47,391	\$51,054
1-5 Years Experience	\$48,311	\$47,436	\$54,577
6-10 Years Experience	\$46,007	\$53,296	\$57,746
11-20 Years Experience	\$54,455	\$56,764	\$61,377
21-30 Years Experience	\$57,571	\$58,460	\$65,949
Over 30 Years Experience	-	\$65,149	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$49,573	\$51,561	\$58,887
Professional Support	\$65,178	\$65,077	\$69,505
Campus Administration (School Leadership)	\$61,412	\$74,917	\$84,990
Instructional Staff Percent:	n/a	65.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

Program Information	Campus			State
	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%
Career and Technical Education	0.0	0.0%	5.6%	5.2%
Compensatory Education	0.3	1.0%	3.9%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	20.7	78.8%	82.3%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
ACADEMY INT (014901101) - ACADEMY ISD - BELL COUNTY

Program Information	Campus			District	State
	Count	Percent			
Special Education	5.3	20.3%		8.2%	9.6%
Other	0.0	0.0%		0.0%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
 (To open link in a new window, press the "Ctrl" key and click on the link.)