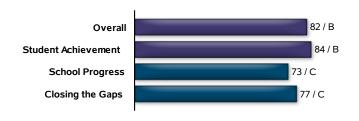
Accountability Rating



ACADEMY H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for ACADEMY H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ACADEMY ISD Campus Type: High School Total Students: 450 Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.



School and Student Information

This section provides demographic information about ACADEMY H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State	<u>.</u>
Attendance Rate (2017-18)	94.6%	95.8%	95.4%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian Pacific Islander	5.3% 20.9% 68.9% 0.7% 0.7% 0.4%	6.2% 21.4% 66.7% 0.8% 0.9% 0.4%	12.6% 52.6% 27.4% 0.4% 4.5% 0.2%	Secondary English/Language Arts 16.4 16.9 1 Foreign Languages 16.2 16.2 1 Mathematics 14.3 15.5 1 Science 15.0 16.4 1	6.6 8.9 7.8 8.9 9.3
Two or More Races	3.1%	3.5%	2.4%		
Enrollment by Student Group Economically Disadvantaged English Learners Special Education	35.1% 1.3% 12.7%	44.5% 4.9% 9.1%	60.6% 19.5% 9.6%		
Mobility Rate (2017-18)	11.8%	11.8%	15.4%		

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	
Instructional Staff Percent	n/a	67.6%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.5%	62.7%	•			
ilistractional Experioritare Ratio	11/4 05.570		02.7 70	Total Operating Expenditures	\$6,595	\$8,508	
				Instruction	\$4,621	\$4,799	
				Instructional Leadership	\$0	\$0	
				School Leadership	\$560	\$580	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	83%	81%	81%	75%	85%	80%	*	67%	60%	73%
	2018	77%	83%	83%	88%	72%	87%	*	100%	*	79%	79%
ELA/Reading	2019	75%	80%	74%	62%	67%	79%	*	*	*	67%	63%
	2018	74%	79%	75%	79%	63%	80%	*	*	*	70%	71%
Mathematics	2019	82%	87%	78%	88%	71%	80%	*	-	*	40%	67%
	2018	81%	89%	85%	100%	87%	86%	-	-	*	*	88%
Science	2019	81%	90%	92%	100%	95%	94%	*	-	*	*	89%
	2018	80%	89%	90%	*	76%	94%	-	*	*	*	84%
Social Studies	2019	81%	87%	91%	100%	83%	92%	*	-	*	*	91%
	2018	78%	86%	93%	*	82%	96%	*	*	-	100%	87%
STAAR Perform	nance Ra	ates at Me	ets Grade	Level or A	Above (All G	irades Test	ed)					
All Subjects	2019	50%	54%	55%	48%	44%	61%	60%	*	33%	40%	43%
	2018	48%	55%	54%	54%	45%	59%	*	100%	*	47%	46%
ELA/Reading	2019	48%	52%	57%	57%	41%	64%	*	*	*	33%	46%
	2018	46%	52%	54%	43%	43%	61%	*	*	*	40%	47%
Mathematics	2019	52%	54%	29%	25%	10%	36%	*	-	*	20%	24%
	2018	50%	58%	45%	80%	43%	44%	-	-	*	*	49%
Science	2019	54%	64%	59%	45%	52%	64%	*	-	*	*	40%
	2018	51%	55%	50%	*	38%	55%	-	*	*	*	39%
Social Studies	2019	55%	61%	73%	50%	75%	74%	*	-	*	*	60%
	2018	53%	61%	67%	*	57%	70%	*	*	-	60%	51%
STAAR Perform	nance Ra	ates at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	24%	16%	4%	7%	21%	0%	*	0%	15%	9%
	2018	22%	24%	13%	4%	9%	15%	*	40%	*	16%	6%
ELA/Reading	2019	21%	23%	10%	0%	2%	14%	*	*	*	11%	6%
	2018	19%	22%	7%	0%	3%	9%	*	*	*	10%	2%
Mathematics	2019	26%	26%	13%	13%	5%	17%	*	-	*	0%	10%
	2018	24%	28%	13%	20%	17%	9%	-	-	*	*	10%
Science	2019	25%	28%	11%	0%	0%	17%	*	-	*	*	2%
	2018	23%	27%	13%	*	3%	17%	-	*	*	*	2%
Social Studies	2019	33%	33%	39%	13%	29%	44%	*	-	*	*	23%
	2018	31%	29%	26%	*	21%	28%	*	*	-	20%	18%
Academic Grov	vth Scor	e (All Grad	des Teste	d)								
Both Subjects	2019	69	65	55	53	50	58	-	*	*	25	53
-	2018	69	72	64	50	64	66	*	*	*	50	69
ELA/Reading	2019	68	67	71	63	63	74	-	*	-	*	70
3	2018	69	71	69	*	67	73	*	*	*	50	74
Mathematics	2019	70	62	37	43	28	40	-	-	*	*	33
	2018	70	73	57	70	61	55	-	-	-	*	63

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)			•								
2017-18	1.9%	0.6%	0.6%	0.0%	1.0%	0.6%	*	0.0%	*	0.0%	1.2%
2016-17	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-1	12)										
Class of 2018											
Graduated	90.0%	99.0%	99.0%	*	100.0%	100.0%	*	*	-	*	96.4%
Graduates, TxCHSE, & Cont	94.3%	100.0%	100.0%	*	100.0%	100.0%	*	*	-	*	100.0%
Class of 2017 Graduated	89.7%	94.8%	94.8%	*	91.4%	95.9%	*	*		*	89.7%
Graduates, TxCHSE, & Cont	94.1%	94.8%	94.8%	*	91.4%	95.9% 95.9%	*	*	-	*	89.7%
			94.0%		91.470	95.9%			-		09.770
5-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2017 Graduated	92.0%	94.9%	94.9%	*	91.4%	95.9%	*	*	_	*	89.7%
Graduates, TxCHSE, & Cont	93.7%	94.9%	94.9%	*	91.4%	95.9%	*	*	_	*	89.7%
Class of 2016	33.7 70	31.370	5 115 70		31.170	33.370					03.770
Graduated	91.6%	96.3%	96.3%	-	100.0%	94.9%	-	-	-	*	86.4%
Graduates, TxCHSE, & Cont	93.4%	97.5%	97.5%	-	100.0%	96.6%	-	-	-	*	90.9%
6-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2016	(-: -	,									
Graduated	92.1%	96.3%	96.3%	-	100.0%	94.9%	-	-	-	*	86.4%
Graduates, TxCHSE, & Cont	93.4%	97.5%	97.5%	-	100.0%	96.6%	-	-	-	*	90.9%
Class of 2015											
Graduated	91.8%	98.0%	98.0%	*	100.0%	97.3%	*	-	-	*	92.0%
Graduates, TxCHSE, & Cont	93.3%	99.0%	99.0%	*	100.0%	98.6%	*	-	-	*	96.0%
4-Year Federal Graduation Rate	Without E	Exclusions	(Gr 9-12)								
Class of 2018	90.0%	97.1%	97.1%	*	100.0%	97.4%	*	*	-	*	96.4%
Class of 2017	89.7%	92.4%	92.4%	*	91.4%	93.3%	*	*	-	*	89.7%
RHSP/DAP Graduates (Longitud	linal Rate)	ı									
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	60.4%	60.4%	*	53.6%	62.5%	*	*	-	*	45.8%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Longitud	linal Rate)								
Class of 2018	86.8%	89.8%	89.8%	*	80.0%	91.9%	*	*	-	*	84.6%
Class of 2017	85.9%	66.4%	66.4%	*	56.3%	70.0%	*	*	-	*	50.0%
College, Career, and Military Re	ady (Annu	ial Gradua	tes)								
2017-18	65.5%	53.0%	53.0%	40.0%	50.0%	53.4%	*	*	-	*	29.6%
SAT/ACT Results (Annual Gradu	ıates)										
Tested	,										
2017-18	74.6%	61.4%	61.4%	40.0%	43.8%	64.9%	*	*	-	*	46.4%
2016-17	73.5%	59.6%	59.6%	66.7%	55.2%	59.7%	100.0%	100.0%	-	0.0%	47.8%
Average SAT Score ***											
2017-18	1036	1125	1125	*	1064	1145	*	*	-	*	1087
Average ACT Score ***	20 C	22.4	22.4	*	*	22.2		*			22.0
2017-18	20.6	23.1	23.1	*	*	23.3	-	*	-	-	22.6

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. Indicates zero observations reported for this group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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