

ACADEMY MIDDLE SCHOOL
Course Request Sheet
Eighth Grade
2020-2021

Due: Tuesday, March 17th

Name _____

COURSES:

ELAR:.....Language Arts 8
(circle ONE)

Honors Language Arts 8
(qualification based on mastery of entrance exam given in Spring 2020)

Mathematics:.....Mathematics 8
(circle ONE)

Algebra I (for high school credit)
(Prerequisite: 8th Grade math)

Science:.....Science 8

Social Studies:.....Social Studies 8

Physical Education:..... PE (for high school credit)
(circle ONE)

OR
Boys Athletics
OR
Girls Athletics

Elective:..... Please rank your choices 1, 2, 3 and 4
(You will have THREE electives)

- _____ **Band/ Honors Band**
- _____ **Technology Applications**
- _____ **Investigating Careers**
- _____ **Theatre** (for high school credit)
- _____ **STEM** (Science, Technology, Engineering, and Mathematics)
- _____ **Art** (for high school credit)
- _____ **Genius Hour** (identified GT students only)

Student Signature _____

Parent Signature _____

DATE _____

8th Grade Elective Choices

Band II and III

7-8 Band continues to build on musical skills as developed in Band 6. Activities include concerts, solos and ensembles, region band, and concert contests

Honors Band

Honors Band consists of 7th and 8th graders. Students are placed in the Honor Band through auditions and director recommendation. Activities include concerts, solos and ensembles, region band, and concert contests

Technology Applications

The technology applications curriculum has six strands and performance indicators: creativity and innovation; communication and collaboration; research and information fluency; critical thinking, problem-solving, and decision making; digital citizenship; and technology operations and concepts. Through the study of technology applications, students make informed decisions by understanding current and emerging technologies, including technology systems, appropriate digital tools, and personal learning networks. As competent researchers and responsible digital citizens, students use creative and computational thinking to solve problems while developing career and college readiness skills.

Investigating Careers

Students will learn technical knowledge and skills to further their education and succeed in college and current or emerging careers. Students will investigate a variety of careers within 16 career clusters, including Science, Technology, Engineering, and Mathematics; Business and Industry; Public Service; Arts and Humanities; and Multidisciplinary Studies. Students will research labor market information, learn job-seeking skills, and create documents required for employment.

Art I *

Students will work with a variety of drawing, painting and sculpting media while developing the elements and principles of art.

Theatre I *

Theatre I is an introduction to the elements of theatre, including basic acting techniques, technical theatre, interpretation of dramatic literature, stage movement, mime, voice and diction, improvisation, and scene presentation. Students will practice relaxation and preparatory techniques, examine the dramatic structure, and develop audience appreciation skills by attending live theatrical performances. Students will participate in performances during class as an actor or part of a crew numerous times throughout the year.

STEM

To ensure our students are prepared for the future workforce, STEM (Science, Technology, Engineering, and Mathematics) education is a method of hands-on teaching and learning where students learn to apply academic content by creatively solving real-world problems with innovative design-based thinking. Designed to increase access for young people to STEM-rich learning environments, this class will ensure students are engaged and have mastered the necessary skills for success in STEM careers.

Genius Hour

Students who have been identified as part of the Gifted and Talented program will receive GT services through this course. Units will include passion planning, creating products, presenting presentations, STEM instruction, and community service.

* High School credit courses do not carry a GPA weight on your high school transcript. The credit will transfer to high school as pass/fail.